



**GLOBALLY
PREPARED**

Act 3: Reviewing Our Journey

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5/17/24- Leadership
5/15/24- SOT

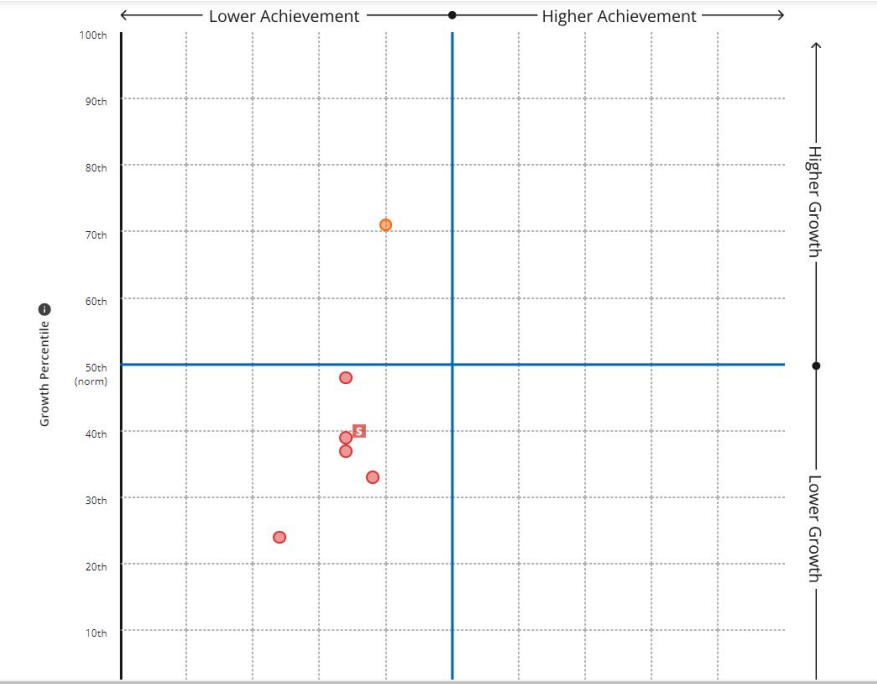
Inquiry Area 1 – Student Success

Increase the percent of all students meeting Adequate Growth Percentile (AGP) in ELA from 31.8% (2021–2022) to 45% by 2024, as measured by state summative assessments, and reported on the NSPF.

Finding #1



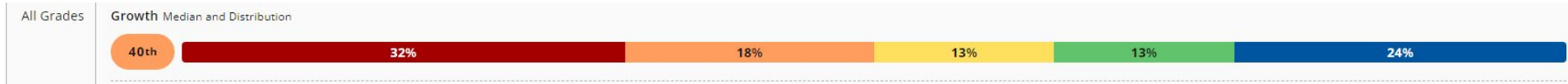
Visualization #1



4th, 3rd, (SCHOOL MEDIAN- 40th), 5th, 1st, K, 2nd
MAP Winter 2023-2024 Results for ELA



Visualization #2



Goal 1 Strategies

1. Leadership team will observe full 95 lessons
2. Leadership team will meet to identify support needed within the classrooms. The team will tier out support and assist teachers. (95)
3. Leadership team will observe vocabulary HMH block
4. HMH Professional Learning grades K-5- provided by implementation manager

NOW	How successful were we at implementing our improvement strategies?
	What does our data reveal about our progress toward our goal?
	How have our improvement efforts impacted achievement across demographic groups?
NEXT	Should we continue, correct, or cancel this goal in our next SPP? Why?
	Should we continue, correct, or cancel the associated improvement strategies in our next SPP? Why?
	What have we learned about ourselves and our school through this goal and these improvement strategies?
	What can we do right away to put these lessons into practice?
NEED	What do we need from others in this room to be successful in taking action?
	What do we need from others outside of this room to be successful in taking action?

Goal 1 Strategies

1. Leadership Team will complete HMH instructional walks using the appropriate Look-For Tool for Vocabulary and 3-Step Reading Process.
2. Leadership Team will debrief the data from HMH walks to determine areas of need and plan for upcoming HMH Grade Level Collaboration
3. HMH Implementation Manager will provide professional learning and tips for the Writing portion of HMH during preps
4. Leadership Team will lead a full-day collaboration to unpack multiple HMH Into Reading modules using the PLC document. (As modeled in Quarter 2 by HMH Implementation Manager
5. Leadership Team will complete follow-up HMH instructional walks using the appropriate Look-For Tool for Vocabulary and 3-Step Reading Process.

NOW	Are we implementing the improvement strategy as planned?
	What does our progress monitoring data reveal about progress toward our goal?
	What challenges with implementation and gaps in performance are we noticing?
NEXT	What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?
NEED	What do we need from others in this room to be successful in taking action?
	What do we need from others outside of this room to be successful in taking action?

Goal 1 Strategies

1. Leadership Team will debrief the data from HMH walks to determine areas of need and plan for coaching cycles.
2. Strategists will engage in informal walks and collaborate with teachers to set goals for 95 Phonics

NOW	Are we implementing the improvement strategy as planned?
	What does our progress monitoring data reveal about progress toward our goal?
	What challenges with implementation and gaps in performance are we noticing?
NEXT	What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?
NEED	What do we need from others in this room to be successful in taking action?
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Inquiry Area 2 – Adult Learning Culture

School Goal: By the midyear, the leadership team will develop a structure for PLC meetings. By the end of the year, teachers will consistently follow the developed PLC structure. PLC structures will focus on vertical alignment and data analysis.



Visualization #1

- Teachers are continuing to use and update the [PLC document](#) to track meetings/data
- Teams use [Collaborative Discourse Structures](#) to assist as needed throughout the PLC meetings
- Teams have option to hold a paid PLC on more than one day a week

Goal 2 Strategies

1. Leadership team will meet to review and revise the PLC template to include initial planning
2. Provide training to activators to review the new template and expectations
3. PLC Activators (supported by strategists) will facilitate the use of the class breakdown report to plan for instruction.
4. Administration uses PLC Monitoring Tool to administer support as needed

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NEXT	What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?
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Goal 2 Strategies

1. Leadership team will support teachers with utilizing the Class Breakdown Report during PLCs for small groups in Reading and Math.
2. Leadership team will support teachers in implementing effective PLCs using the revised PLC template.
3. During selected PLCs, strategists will support teachers in reviewing current data for Tier 2 grouping.
4. Administration uses PLC Monitoring Tool to administer support as needed

NOW	Are we implementing the improvement strategy as planned?
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	What challenges with implementation and gaps in performance are we noticing?
NEXT	What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?
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Inquiry Area 3 – Connectedness

School Goal: Decrease the percentage of chronic absenteeism from 45% to 30% by 2024 as measured by Attendance Reports on Focus Ed or Datalab.

Finding #1



Visualization #1

- Chronic Absenteeism for 21-22 school year- 54.3%
- Chronic Absenteeism for 22-23 school year- 45.1%
- As of May 15, 2024, Chronic Absenteeism is at 37%
- Increase of absences this last week

Goal 3 Strategies

1. Administration will gather a list of students considered chronically absent/at risk for being chronically absent. Admin will create a spreadsheet for Community in Schools to contact families and log notes to see how we can best support the families.
2. Administration will create a letter to be sent home to parents/guardians to students who are considered chronically absent each month
3. Administration will provide training to Communities in Schools to show how to pull list of students chronically absent and create a spreadsheet to make calls and check on families. CIS will then share list and communicate with admin daily.
4. Leadership team will meet with Truancy Diversion Program on a monthly basis to get updates and discuss further action steps as needed.

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Goal 3 Strategies

1. Building Leadership Team will meet to discuss what attendance incentives (trophies, attenDANCE, raffles) have been most successful and what needs to be revised
2. Administration will continue to gather a list of students considered chronically absent/at risk for being chronically absent. Admin will share the spreadsheet for Community in Schools to contact families and log notes to see how we can best support the families.
3. Administration will continue to send monthly letters to parents/guardians to students who are considered chronically absent each month
4. Administration will continue to monitor phone calls/messaging CIS is making to families and support being offered.

NOW	Are we implementing the improvement strategy as planned?
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NEED	What do we need from others in this room to be successful in taking action?
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Goal 3 Strategies

1. Leadership Team will meet weekly with Truancy Diversion to gather updates on students with chronic absenteeism.
2. Building Leadership Team will meet to discuss additional attendance incentives for students (video game truck, game day, premium snack shack, wheel spinner) so every month the incentive is shared, promoted, and looked forward to
3. Social worker, CIS, SSA will take Changemakers professional learning to determine possible factors contributing to chronic absenteeism in CCSD, Understand the role of the changemaker and the impact on reducing chronic absenteeism, Examine how to enhance customer service by cultivating cultural responsiveness

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