



Jim Thorpe Elementary School

1650 Patrick Lane Henderson, NV 89014-800

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Amanda Davis, Principal

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Parent and Family Engagement Policy: J. Thorpe ES

Parent and Family Engagement Policy
Jim Thorpe Elementary School
2024 - 2025

1A. This Parent and Family Engagement Policy has been jointly developed and agreed upon by Jim Thorpe Elementary School Leadership Team, school staff, and the parents of students served in the school according to Title 1.

The Annual Parent Meeting will take place on Friday, August 9, 2024 to look at the school's Title I budget plan, review the rights and responsibilities of parents, and to review and evaluate the Parent and Family Engagement Policy through Google meet. In an effort to increase attendance, this meeting will take place in the MPR before Meet and Greet. In addition, parents will have access to the PowerPoint through the link on the website. Parents will be notified via Dojo Class Story, Dojo School Story, Parentlink, and the school website. An initial meeting will be held with the School Organization TEAM (SOT) on May 15, 2024, and a second meeting will be held with the SOT on August 21, 2024, to make any necessary revisions to the family Engagement Policy. The PowerPoint from these meetings will be posted on the website for those who could not attend.

1B. The last District-wide Survey for parents was held in the 2023-2024 school year. The district's pledge of Achievement had goals to increase the numbers of parents agreeing and strongly agreeing with the following statements: "I feel informed about the current curriculum for my child's grade level", this increased from 79% to 100%! "The teachers really care about my child at this school" the survey went from 91% to 100%.

Results are used to develop the Parent and Family Engagement Plan. To increase the percentage of parents agreeing with feeling informed about the school, including the statement of the parents feeling welcomed, the following will take place:

- Go Guardian will be used to monitor students online by the classroom teachers, administrators, social worker, and counselor.
- The counselor, school social worker, and learning strategists will make home visits as needed.
- Safe Voice will continue to be posted on the school website.
- Monthly Spirit days will be used to get students excited about school.
- Daily morning announcements videos, where students say the pledge, will be posted at the beginning of class.
- The Facebook page, Instagram, and Twitter will be updated to include celebrations, updates, and open it up for comments.
- A Staff Family Engagement Team will meet at least once a month to discuss fundraisers and student/parent activities.
- Food/ snacks will be provided at SOT meetings and other family involvement events
- Teachers will use class dojo to communicate with families what is happening in the classroom, our goal is to have 100% of families on Class Dojo for regular 2-way communication.



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Other than sharing Thorpe's Parent and Family Engagement Policy at the meet and greet, a second and third meeting will be held with the SOT to review the policy and make changes if necessary. The Parent and Family Engagement Policy will be made available to the community through the school office and website. To increase participation in the CCSD Parent Survey, information is sent through ClassDojo, Parentlink, and the school website and is distributed in an understandable and uniform format and in a language parents can understand. Information will be sent to families informing them of the availability of computers in the school to complete the District Survey. The survey will be reviewed at that Annual Title 1 parent meeting. 2. Jim Thorpe Elementary School will involve parents in an organized, ongoing, and timely manner by inviting them to join in the planning, review, and improvement of the Title 1 programs, School Performance Plan, and Parent and Family Engagement Policy. A parent representative is part of the school planning team. Monthly SOT meetings will take place to review the school goals and Title I implementation plan. The SOT agenda is posted on our ClassDojo, Parent link, and the school website at least 3 days before the meeting and a time for public comment is always added to the agenda. In addition, during the SOT voting period for parent representatives, information is sent multiple times on ClassDojo.

3. The Educational Involvement Accord is integrated into the registration process through Infinite Campus. Parents must review the Accord before completing their child's registration. Administrators and teachers will have access to the Accord whenever needed for parent/student conferences or other occasions.

4A. Assistance will be provided to parents in understanding such topics as the Nevada Academic Content Standards (NVACS), state and local assessments, requirements of Title 1, how to monitor their child's academic progress, as well as how to work with school staff to improve the achievement of their child.

*Parents will participate throughout the year in parent/teacher conferences where the teacher explains how they can work with their child at home and how to monitor their child's academic progress. Parents are informed about their child's academic progress through monthly progress reports/classroom on Infinite Campus. Parents will be reminded to check Infinite Campus and technology assistance will be provided if needed by the school's staff members. The content of the report is explained to parents during the Annual Parent Meeting and again during parent/teacher conferences, which are held the week of October 14, 2024, and throughout the year.

*Ongoing parent communication is provided through newsletters, fliers, Class Dojo, Parentlink, and phone calls. The communication includes information about the school curriculum, testing, school events, and tips on how parents can assist their child with classwork, homework, and school-related activities.

*Parents attend semester parent meetings to learn curriculum-based activities and strategies and receive needed supplies that they can use at home with their child.

4B. Jim Thorpe Elementary School hosts several parent trainings and activities. These events give parents additional information about the school curriculum and resources to use at home with their child that is aligned with the NVACS.

4C. In partnership with parents, the Read by Grade 3 Strategist and the school Social Worker will hold professional development activities to educate the staff on how to communicate effectively with parents and how to view parents as equal



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partners in the education of their child, and how to implement and coordinate parent programs. Professional development will focus on:

- The value and utility of contributions of parents
- How to reach out to, communicate with, and work with parents as equal partners so they know what is happening in our school daily/ weekly.
- Implementing and coordinating parent programs
- Building ties between parents and the school

4D. All information related to school and parent programs and activities is sent home to parents via newsletters, the district's phone communication system, ClassDojo, Parentlink, and the school website, and to the extent practicable, in a language that parents can understand.

4E. If allowed and safe, Jim Thorpe ES administration will coordinate and integrate feasible and appropriate parent involvement activities with the special education programs, community partnerships, and the Family Engagement Committee. Various grade levels also participate in activities through the Ronald McDonald House, Public Education Foundation, and Focus Schools Projects. In addition, parents participate in school family engagement activities such as Meet & Greet, PreK Family days, McDonald Night, Fall Festival (literacy night), Field Day, Ornament Night, Outstanding Olympian Ceremonies, The Fun Run, Craft Fair, and Book Fairs, Social Worker led parenting workshops.

4F. Parents are supported and given the opportunity to provide feedback and comments regarding parent involvement activities. Parent comments and requests, as well as parent concern forms, are elicited and responded to in a supportive and respected manner. Parent training evaluations are reviewed after each training. The counselor and social worker work as liaisons between the school and the families at Thorpe.