Act 3 - Reviewing Our Journey

Directions:
- Fill in the appropriate cells in the table below.
  - Did we achieve our Goals - **Yes, No**.
  - Do we continue, correct, or cancel our goals/strategies - **Continue, Correct, Cancel**.
- Identify specific **Lessons Learned, Next Steps** and **Needs**.

Note:
The selections you enter will automatically update the accompanying cell on the Master Tracker tab.
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School Name: Thorpe ES

Inquiry Area 1 - Student Success		Did we achieve our Student Success goal? *What does our data reveal about our progress toward our goal?*	Continue, Correct, or Cancel the Goal? *Should we continue, correct, or cancel this goal in our next SPP? Why?*			
Increase the percent of all students meeting Adequate Growth Percentile (AGP) in ELA from 31.8% (2019-2020) to 42% by 2023, as measured by state summative assessments, and reported on the NSPF.		Yes	Continue (and update)			
Improvement Strategies	**Intended Outcomes/Formative Measures**	**Were our improvement strategies successful?** *How successful were we at implementing our improvement strategies?*	**Continue, Correct, or Cancel the Strategy?** *Should we continue, correct, or cancel the associated improvement strategies in our next SPP? Why?*	**Now (Lessons Learned)** *How have our improvement efforts impacted achievement across demographic groups?*	**Next (Next Steps)** *What have we learned about ourselves and our school through this goal and these improvement strategies? What can we do right away to put these lessons into practice?*	**Need** *What do we need from others in this room and others outside of this room to be successful in taking action?*
Implementing a consistent school-wide curriculum	The percent of students meeting or exceeding the established growth target will be 39% (winter) and 42% (spring) by 2023 as measured by the MAP Growth Assessment.	Yes	Continue	We offered incentives to students and had each student be aware of their goals. All teachers are are using Envisions and next year, will use HMH Into Reading. Teachers must be consistent with goal setting.	Have teachers ensure all students are logged on before starting the test. Have teachers individually set goals with students. We will talk about goal setting in August PD. Teachers will receive PD on new ELA program.	Leadership team will continue to assist with logging in and setting goals. Teachers will continue to get PD on Envisions and HMH Into Reading

Inquiry Area 2 - Adult Learning Culture		Did we achieve our Adult Learning Culture goal?	Continue, Correct, or Cancel the Goal?			
By the midyear, the leadership team will develop a structure for PLC meetings. By the end of the year, teachers will consistently follow the developed PLC structure. PLC structures will focus on vertical alignment and data analysis.		Yes	Continue (and update)	Strategists went to another school to monitor PLCs being implemented. We merged their form and the form we had, along with using PLC plus resources. The teachers have been working on common assessments aligned to specific standards. All staff has had PLC training and activators have also been trained.	PLC Activators will run their meetings using the data forms created. Teachers will discuss data and use common assessments.	Leadership team will create a schedule to ensure they can attend PLC meetings regularly.
Improvement Strategies	**Intended Outcomes/Formative Measures**	**Were our improvement strategies successful?**	**Continue, Correct, or Cancel the Strategy?**	**Now (Lessons Learned)**	**Next (Next Steps)**	**Need**
Use of EasyCBM data, envision data, ReadyGen data and a consistent structure. Teachers will focus on standards and unwrap those standards, focus on vertical alignment, and reassessments.	All students experience continued academic growth	No	Continue	Strategists went to another school to monitor PLCs being implemented. We merged their form and the form we had, along with using PLC plus resources. The teachers have been working on common assessments aligned to specific standards. All staff has had PLC training and activators have also been trained. ReadyGen will be replaced with HMH Into Reading	PLC Activators will run their meetings using the data forms created. Teachers will discuss data and use common assessments.	Leadership team will create a schedule to ensure they can attend PLC meetings regularly.

Inquiry Area 3 - Connectedness		Did we achieve our Connectedness goal?	Continue, Correct, or Cancel the Goal?			
Decrease the percentage of major behavior incidents by 10% (100 major events at the end of semester 1 to 90) by 2022 as measured by Infinite Campus/Behavior Analysis Visualization.		No	Continue (and update)			
Improvement Strategies	**Intended Outcomes/Formative Measures**	**Were our improvement strategies successful?**	**Continue, Correct, or Cancel the Strategy?**	**Now (Lessons Learned)**	**Next (Next Steps)**	**Need**
Social Worker, Counselor, Wraparound Services, school wide expectations	We will decrease the amount of behaviors and class disruptions	No	Continue	Due to the fact that behaviors were not consistently reported in Inifinte Campus, we are still getting a baseline for behavior data and resolutions. Since implementing schoolwide expectations, staff has noticed less negative behaviors in the hallway and in their rooms.	Behavior assemblies throughout the year, continue positive reinforcers, use Class Dojo to track positive and negative behaviors, work with families on wraparound services, continue communication with families on expectations.	Continue to support staff on how to enter behaviors and the importance of entering behaviors. Reminding staff to have progressive discipline plans within their rooms as well as reminding the students/staff of schoolwide progressive discipline.