



Jim Thorpe Elementary School

1650 Patrick Lane Henderson, NV 89014-800

Phone: (702) 799-0740 Fax: (702) 799-0775

Amanda Davis, Principal

Aaron Walker, Assistant Principal

Parent and Family Engagement Policy: J. Thorpe ES

Parent and Family Engagement Policy

Jim Thorpe Elementary School

2022-2023

1A. This Parent and Family Engagement Policy has been jointly developed and agreed upon by Jim Thorpe Elementary School Leadership Team, school staff, and the parents of students served in the school according to Title 1.

The Annual Parent Meeting will take place on Friday, August 5, 2022, to look at the school's Title I budget plan, review the rights and responsibilities of parents, and to review and evaluate the Parent and Family Engagement Policy through Google meets. In an effort to increase attendance, this meeting will take place in the classrooms during the Open House. In addition, parents will be given copies of the PowerPoint and reminded that the information is on the website. Parents will be notified via Dojo Class Story, Dojo School Story, Parentlink, and the school website. A second meeting will be held with the School Organization TEAM (SOT) on August 24, 2022 and a third meeting will be held with the SOT on September 13, 2022 to make any necessary revisions to family Engagement Policy. Additionally, this information will be presented on a loop to families at Open House on September 14, 2022. The PowerPoint from these meetings will be posted on the website for those who could not attend.

1B. The last District-wide Survey for parents was held in the 2021-2022 school year. The district's pledge of Achievement had goals to increase the numbers of parents agreeing and strongly agreeing with the following statements: Happy with the school and Student Safety. Jim Thorpe's results for the statement "Happy with the school" decreased by 2 percent, from 86.2 to 83.2. For the statement "Student Safety" it increased by 7 percent from 93 to 100 percent! Most parents continue to agree that at the school teachers really care about their children (90 percent of agreement). The statement in which there was the largest increase of parents agreeing, with a total of 92.31 percent, was "I feel welcomed at my child's school", as compared to 50% previously. In the area of "This school actively seeks the input of parents before making decisions" decreased from 76% to 69%. The largest decrease was in the area of "I know what goes on inside my child's class, dropping from 86% to 69%. This is in contrast to 100% of parents feeling "My child's school sees me as a partner in my child's education".



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Results are used to develop the Parent and Family Engagement Plan. To increase the percentage of parents agreeing with feeling informed about the school, including the statement of the parents feeling welcomed, the following will take place:

- Go Guardian will be used to monitor students online by the classroom teachers, administrators, social worker, and counselor.
- The counselor, school social worker and learning strategists will make home visits as needed.
- Safe Voice will continue to be posted on the school website.
- Monthly Spirit days will be used to get students excited about school.
- Daily pledge videos, where students say the pledge, will be posted at the beginning of class.
- The Facebook page, Instagram and Twitter will be updated to include celebrations, updates, and open it up for comments.
- A Staff Family Engagement Team will meet at least once a month to discuss fundraisers and student/parent activities.
- CCSD COVID Guidelines will be followed
- Food/ snacks will be provided at SOT meetings, and other family involvement events
- Teachers will use class dojo to communicate with families what is happening in the classroom, our goal is to have 100% of families on Class Dojo for regular 2 way communication.

Other than sharing Thorpe's Parent and Family Engagement Policy at the Title 1 Annual Meeting, a second and third meeting will be held with the SOT to review the policy and make changes if necessary. The Parent and Family Engagement Policy will be made available to the community through the school office and website.

To increase participation in the CCSD Parent Survey, information is sent through ClassDojo, Parentlink and the school website and is distributed in an understandable and uniform format and in a language parents can understand. Information will be sent to families informing them of the availability of computers in the school to complete the District Survey. The survey will be reviewed at that Annual Title 1 parent meeting.

2. Jim Thorpe Elementary School will involve parents in an organized, ongoing, and timely manner by inviting them to join in the planning, review, and improvement of the Title 1 programs, School Performance Plan, and Parent and Family Engagement Policy. A parent representative is part of the school planning team. Monthly virtual SOT meetings will take place to review the school goals and Title I implementation



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plan. The SOT agenda is posted on our ClassDojo, Parent link, and the school website at least 3 days before the meeting and a time for public comment is always added to the agenda. In addition, during the SOT voting period for parent representatives, information is sent multiple times on ClassDojo.

3. The Educational Involvement Accord is integrated into the registration process through Infinite Campus. Parents must review the Accord prior to completing their child's registration. Administrators and teachers will have access to the Accord whenever needed for parent/student conferences or other occasions.

4A. Assistance will be provided to parents in understanding such topics as the Nevada Academic Content Standards (NVACS), state and local assessments, requirements of Title 1, how to monitor their child's academic progress, as well as how to work with school staff to improve the achievement of their child.

*Parents will participate throughout the year in parent/teacher conferences where the teacher explains how they can work with their child at home and how to monitor their child's academic progress. Parents are informed about their child's academic progress through monthly progress reports/classroom on Infinite Campus. Parents will be reminded to check Infinite Campus and technology assistance will be provided if needed by the school's staff members. The content of the report is explained to parents during the Annual Parent Meeting and again during parent/teacher conferences, which are held the week of October 10, 2022, and throughout the year.

*Ongoing parent communication is provided through newsletters, fliers, Class Dojo, Parentlink, and phone calls. The communication includes information about the school curriculum, testing, school events, and tips on how parents can assist their child with classwork, homework, and school-related activities.

*Parents attend semester parent meetings to learn curriculum-based activities and strategies and receive needed supplies that they can use at home with their child.

- We will start a coffee cart in the morning for families that drop their students off, to discuss current events in the school, and work together with parents to problem solve.

4B. Jim Thorpe Elementary School hosts several parent trainings and activities. These events give parents additional information about the school curriculum and resources to use at home with their child that is aligned with the NVACS.



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4C. In partnership with parents, the Read by Grade 3 Strategist and CCSD FACES will hold professional development activities to educate the staff on how to communicate effectively with parents and how to view parents as equal partners in the education of their child, and how to implement and coordinate parent programs. Professional development will focus on:

- The value and utility of contributions of parents
- How to reach out to, communicate with, and work with parents as equal partners so they know what is happening in our school daily/ weekly.
- Implementing and coordinating parent programs
- Building ties between parents and the school

4D. All information related to school and parent programs and activities is sent home to parents via newsletters, the district's phone communication system, ClassDojo, Parentlink and the school website, and to the extent practicable, in a language that parents can understand.

4E. If allowed and safe (taking into consideration Covid Guidelines) Jim Thorpe ES administration will coordinate and integrate feasible and appropriate parent involvement activities with the special education programs, community partnerships, and the Family Engagement Committee. Various grade levels also participate in activities through the Ronald McDonald House, Public Education Foundation, and Focus Schools Projects. In addition, parents participate in school family engagement days and Bring Your Parent to School day (when the school is open), creating pumpkins and balloons for the Fall, Family Reading Night-Drive Through, and Panda Express and Chipotle Night fundraiser. Information is posted on the website and sent through ClassDojo.

4F. Parents are supported and given the opportunity to provide feedback and comments regarding parent involvement activities. Parent comments and requests, as well as parent concern forms, are elicited and responded to in a supportive and respected manner. Parent training evaluations are reviewed after each training. The counselor and social worker work as liaisons between the school and the families at Thorpe.