

Act 2 - Status Check 1

****Only type in the yellow cells.****

Directions and Resources for Status Check 1

Status Tracker Directions:

← Before completing this tab, follow the directions to set up the Master Sheet.

1. Rate the overall status of each improvement strategy:

- Strong** - on track;
- At Risk** - requires some refinement and/or support; or
- Needs Immediate Attention** - requires immediate support

Note:

The status you enter from the drop-down lists will automatically update the accompanying cell on the Master Tracker tab.



2. Identify specific **Lessons Learned (Now)**, **Next Steps**, and **Needs**

School Name: Jlm Thorpe Elementary School

Inquiry Area 1 - Student Success

Increase the percent of all students meeting Adequate Growth Percentile (AGP) in ELA from 51% (2023-2024) to 55% by 2025, as measured by state summative assessments, and reported on the NSPF.

| Improvement Strategies | Intended Outcomes/Formative Measures | Status <i>Are we implementing the improvement strategy as planned?</i> | Now (Lessons Learned) <i>What does our progress monitoring data reveal about progress toward our goal? What are we learning as we implement our improvement strategies? What challenges with implementation and gaps in</i> | Next (Next Steps) <i>What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?</i> | Need <i>What do we need to be successful in taking action?</i> |
|--|---|---|--|--|--|
| Implementing a consistent Tier 1 school-wide curriculum for ELA as well as a Reading Skills Center | The percent of students meeting or exceeding the established growth target in ELA will be 50% (winter) and 55% (spring) by 2025 as measured by the MAP Growth Assessment. | Strong | From Fall 23-24 to Fall 24-25, our students' growth median was the 54th percentile. We are working on student goals and data tracking to ensure our students achieve their growth goals. One challenge is the amount of new students we have gotten since August 12th. | As a team, we will analyze benchmark data and assist teachers in using data to plan for instruction and set goals. We will assess all new students and place them into acceleration groups to meet their individual needs. | We need time to assist teachers, so we will utilize our staff development day to build a plan to assist them with their data and goal setting. |

Inquiry Area 2 - Adult Learning Culture

By the end of the year, 100% of PLCs will be refined to use materials to plan instruction and analyze data while consistently following the developed PLC structure. PLC structures will include vertical alignment, leveraging instructional and engagement strategies, and data analysis. Coaches and administrators will use Tier I materials as measured by PLC forms, agendas, and observations.

| Improvement Strategies | Intended Outcomes/Formative Measures | Status | Now (Lessons Learned) | Next (Next Steps) | Need |
|---|--|--------|--|--|--|
| Use of FastBridge data, envision data, HMH Into Reading data and a consistent PLC structure. Teachers will focus on standards and unwrap those standards, focus on vertical alignment, Tier I materials, and reassessments. | All students experience continued academic growth. | Strong | As leadership team observes PLC meetings, we have noticed the teams are beginning to use their activators to facilitate the meetings and review assessments. One challenge is time and schedules for reteaching and reassessing based on the data we review during PLC time. | We will carve time out during PLC to make a plan for reteaching and reassessing. | We need time to assist teachers, so we will utilize our staff development day to build a plan to assist them with their assessment and pacing plans. |

Inquiry Area 3 - Connectedness

Enhance students' interest in coming to school and decrease the percentage of chronic absenteeism from 45% in 2023-2024 to 30% by the end of 2024-2025 as measured by Attendance Reports on Focus Ed or Datalab through positive behavior supports, relationship building, and monthly check ins.

| Improvement Strategies | Intended Outcomes/Formative Measures | Status | Now (Lessons Learned) | Next (Next Steps) | Need |
|---|---|--------|--|---|--|
| Provide Multi-Tiered Systems of Support to improve attendance | We will decrease the amount of chronic absenteeism by 15% | Strong | As of 9/27/24, our school has a 22.8% chronic absenteeism rate. This time last year, we had a 29.9% chronic absenteeism rate. Our challenge is the high amount of absenteeism in kinder and 3rd grade. | We will continue to incentivize students that have perfect attendance. We will create and distribute letters home to the students that are chronically absent each month. | We need to pull a list of chronically absent students and prepare the letters to send home. This will be done by administration. |